



Grade 2

Students in grade 2 explore rural, urban & suburban communities in the U.S. Knowledge of their own communities will form the basis for their study of new communities, with particular emphasis on the rights and responsibilities of citizenship in the community and the structure of the United States government.

- Demonstrate map skills including the ability to use legends, compass roses, and map keys
- Compare suburban, rural, and urban, communities in different places
- Explain the effects of geographic location and environmental factors on the development of rural, urban, & suburban communities
- Examine how the natural resources meet the wants and needs of the community
- Analyze scarcity of resources in a community and its effects on choices people make
- Explain the importance of natural resources (e.g., air, water, land) and the ways our environment & resources can be protected
- Define taxation and explain the benefits of taxes in a community
- Differentiate between wants & needs. Create a budget to meet an identified want or need
- Identify the national symbols of the United States and explain its significance
- Explain the function and responsibilities of the three branches of government
- Demonstrate the election process (class election), highlighting the role and responsibility of each member in the class.

For a further look at the standards go to: www.nysed.gov